

## 2023-24 Student Access to Effective Educators

### Sevier County | Seymour Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	30	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	30	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	30	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	561	91	16.2%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	561	65	11.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	52.7%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	55.4%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	53.8%
Disproportionate Rate	-5.6%	-8.4%	1.6%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	27.5%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	27.7%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	20.8%
Disproportionate Rate	11.3%	2.9%	6.9%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Sevier County Junior High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	52	19	36.5%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	52	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	52	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	1037	271	26.1%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	1037	378	36.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	85.6%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	87.0%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	90.6%
Disproportionate Rate	-5.6%	-8.4%	-3.6%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	59.4%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	53.7%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	67.1%
Disproportionate Rate	11.3%	2.9%	-13.4%
% Low-income students taught by an out of field teacher	**%	8.1%	17.0%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	52.4%
Disproportionate Rate	**%	2.0%	-35.4%
% Minority students taught by an out of field teacher	**%	7.3%	19.0%
% Non minority students taught by an out of field teacher	1.2%	6.1%	17.6%
Disproportionate Rate	**%	1.1%	1.4%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Northview Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	22	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	22	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	22	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	407	115	28.3%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	407	83	20.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	96.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	98.8%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	64.3%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	63.9%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	67.3%
Disproportionate Rate	11.3%	2.9%	-3.4%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Jones Cove Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	**	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	**	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	**	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	41	18	43.9%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	41	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Seymour Junior High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	35	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	35	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	35	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	716	100	14.0%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	716	63	8.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	91.0%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	92.1%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	83.8%
Disproportionate Rate	-5.6%	-8.4%	8.3%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	15.0%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	88.0%
Disproportionate Rate	3.7%	5.4%	-73.0%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	22.2%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	13.6%
Disproportionate Rate	11.3%	2.9%	8.6%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Seymour Primary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	13	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	13	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	13	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	159	33	20.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	159	12	7.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	18.2%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	78.8%
Disproportionate Rate	3.7%	5.4%	-60.6%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	25.0%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	19.7%
Disproportionate Rate	11.3%	2.9%	5.3%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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## 2023-24 Student Access to Effective Educators

### Sevier County | Pigeon Forge High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	15	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	15	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	15	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	271	51	18.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	271	123	45.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	62.7%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	53.7%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	64.2%
Disproportionate Rate	-5.6%	-8.4%	-10.5%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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## 2023-24 Student Access to Effective Educators

### Sevier County | Pi Beta Phi Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	18	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	18	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	18	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	182	13	7.1%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	182	113	62.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	76.9%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	60.2%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	47.8%
Disproportionate Rate	11.3%	2.9%	12.4%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Sevier County | Catons Chapel Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	18	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	18	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	18	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	161	30	18.6%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	161	26	16.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	26.7%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	19.2%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	29.6%
Disproportionate Rate	-5.6%	-8.4%	-10.4%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Wearwood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	**	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	**	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	**	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	90	47	52.2%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	90	16	17.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	21.3%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	25.5%
Disproportionate Rate	-1.1%	2.6%	-4.3%
% Minority students taught by an ineffective teacher	37.8%	72.2%	18.8%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	25.7%
Disproportionate Rate	-5.6%	-8.4%	-6.9%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Catlettsburg Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	18	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	18	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	18	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	338	43	12.7%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	338	52	15.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	53.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	57.7%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	57.7%
Disproportionate Rate	-5.6%	-8.4%	0.0%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	20.9%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	19.2%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	22.0%
Disproportionate Rate	11.3%	2.9%	-2.8%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Gatlinburg Pittman Junior High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	22	11	50.0%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	22	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	22	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	425	63	14.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	425	108	25.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	96.8%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	91.7%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	93.7%
Disproportionate Rate	-5.6%	-8.4%	-2.0%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	69.8%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	68.5%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	53.6%
Disproportionate Rate	11.3%	2.9%	14.9%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Sevier County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	18	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	18	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	18	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	593	109	18.4%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	593	244	41.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	49.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	35.7%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	59.3%
Disproportionate Rate	-5.6%	-8.4%	-23.7%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Pittman Center Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	10	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	10	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	10	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	168	24	14.3%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	168	15	8.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	45.8%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	73.3%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	52.9%
Disproportionate Rate	-5.6%	-8.4%	20.4%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	12.5%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	26.7%
% Non minority students taught by an out of field teacher	1.2%	6.1%	24.2%
Disproportionate Rate	**%	1.1%	2.5%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Sevier County | Boyds Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	14	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	14	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	14	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	246	57	23.2%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	246	45	18.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	45.6%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	33.3%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	47.8%
Disproportionate Rate	-5.6%	-8.4%	-14.4%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	26.3%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	75.4%
Disproportionate Rate	3.7%	5.4%	-49.1%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	26.7%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	22.9%
Disproportionate Rate	11.3%	2.9%	3.8%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Northview Senior Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	**	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	**	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	**	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	381	74	19.4%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	381	64	16.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	74.3%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	70.3%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	79.8%
Disproportionate Rate	-5.6%	-8.4%	-9.5%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	14.9%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	4.7%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	4.4%
Disproportionate Rate	11.3%	2.9%	0.3%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Sevierville Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	36	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	36	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	36	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	712	162	22.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	712	370	52.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	60.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	56.2%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	57.3%
Disproportionate Rate	-5.6%	-8.4%	-1.1%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	46.3%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	40.8%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	43.3%
Disproportionate Rate	11.3%	2.9%	-2.5%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Gatlinburg Pittman High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	11	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	11	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	11	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	233	33	14.2%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	233	64	27.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	45.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	39.1%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	53.8%
Disproportionate Rate	-5.6%	-8.4%	-14.8%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	12.1%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	12.1%
Disproportionate Rate	3.7%	5.4%	0.0%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	4.7%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	3.0%
Disproportionate Rate	11.3%	2.9%	1.7%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Seymour High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	12	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	12	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	12	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	426	35	8.2%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	426	39	9.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	60.0%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	61.5%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	56.1%
Disproportionate Rate	-5.6%	-8.4%	5.5%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | New Center Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	18	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	18	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	18	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	367	94	25.6%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	367	35	9.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	25.5%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	58.5%
Disproportionate Rate	-1.1%	2.6%	-33.0%
% Minority students taught by an ineffective teacher	37.8%	72.2%	14.3%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	22.3%
Disproportionate Rate	-5.6%	-8.4%	-8.0%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Sevier County | Pigeon Forge Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	21	11	52.4%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	21	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	21	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	517	126	24.4%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	517	206	39.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	84.1%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	81.6%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	85.5%
Disproportionate Rate	-5.6%	-8.4%	-4.0%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	27.8%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	31.1%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	30.9%
Disproportionate Rate	11.3%	2.9%	0.2%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Northview Junior Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	27	14	51.9%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	27	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	27	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	653	146	22.4%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	653	121	18.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	97.5%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	96.8%
Disproportionate Rate	-5.6%	-8.4%	0.7%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	30.1%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	32.2%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	29.3%
Disproportionate Rate	11.3%	2.9%	2.9%
% Low-income students taught by an out of field teacher	**%	8.1%	24.7%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	78.8%
Disproportionate Rate	**%	2.0%	-54.1%
% Minority students taught by an out of field teacher	**%	7.3%	25.6%
% Non minority students taught by an out of field teacher	1.2%	6.1%	22.6%
Disproportionate Rate	**%	1.1%	3.1%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Sevierville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	11	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	11	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	11	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	212	49	23.1%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	212	111	52.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Northview Primary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	10	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	10	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	10	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	131	39	29.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	131	27	20.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	23.1%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	87.2%
Disproportionate Rate	3.7%	5.4%	-64.1%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	33.3%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	32.7%
Disproportionate Rate	11.3%	2.9%	0.6%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Pigeon Forge Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	20	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	20	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	20	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	413	127	30.8%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	413	165	40.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	35.4%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	80.3%
Disproportionate Rate	-1.1%	2.6%	-44.9%
% Minority students taught by an ineffective teacher	37.8%	72.2%	35.8%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	35.5%
Disproportionate Rate	-5.6%	-8.4%	0.3%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	73.2%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	67.3%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	71.4%
Disproportionate Rate	11.3%	2.9%	-4.1%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Sevier County | Gary Hardin Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	**	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	**	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	**	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	45	**	**%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	45	10	22.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	60.0%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	57.1%
Disproportionate Rate	-5.6%	-8.4%	2.9%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	**%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	**%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	**%
Disproportionate Rate	11.3%	2.9%	**%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Sevier County | Pigeon Forge Primary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	249	40	16.1%	216	83	38.4%	**	**	**%
Inexperienced Teachers	249	30	12.0%	216	21	9.7%	**	**	**%
Out of Field Teachers	249	**	**%	216	**	**%	**	**	**%
Low Income Students	4285	983	22.9%	5258	1016	19.3%	124	42	33.9%
Minority Children	4285	1189	27.7%	5258	1416	26.9%	124	64	51.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	41.1%	80.5%	**%
% Non low-income students taught by an ineffective teacher	42.2%	77.9%	**%
Disproportionate Rate	-1.1%	2.6%	**%
% Minority students taught by an ineffective teacher	37.8%	72.2%	**%
% Non minority students taught by an ineffective teacher	43.4%	80.7%	**%
Disproportionate Rate	-5.6%	-8.4%	**%
% Low-income students taught by an inexperienced teacher	34.8%	30.4%	61.9%
% Non low-income students taught by an inexperienced teacher	31.1%	25.0%	**%
Disproportionate Rate	3.7%	5.4%	**%
% Minority students taught by an inexperienced teacher	40.0%	28.2%	67.2%
% Non minority students taught by an inexperienced teacher	28.8%	25.3%	66.7%
Disproportionate Rate	11.3%	2.9%	0.5%
% Low-income students taught by an out of field teacher	**%	8.1%	**%
% Non low-income students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	2.0%	**%
% Minority students taught by an out of field teacher	**%	7.3%	**%
% Non minority students taught by an out of field teacher	1.2%	6.1%	**%
Disproportionate Rate	**%	1.1%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).